

“How Do I Know It When I See It?”

**Tying Teacher Evaluation to the
Common Core**

***Using Multiple Data Sources to
Reflect Practice and Learning***

May 2014

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Teacher Evaluation?

OR

Teaching Evaluation?

Use Multiple Data Sources to Reflect Practice and Learning

- Standards-based observation (in person or video) by experts trained in evaluation and, ideally, the content area
- Examination of curriculum plans, assignments, and student work samples
- Evidence of practices that support student learning both in and outside of the classroom (including work with parents & colleagues)
- Evidence of student learning measured in a variety of ways (e.g. work samples, learning progressions, pre- and post-measures tied to curriculum, exhibitions of mastery, as well as tests)

Which are part of your current system?

Which are not but should be?

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Using Teacher Evaluation Reform and Professional Development to Support Common Core Assessments

Approaches	Opportunities	Challenges
1. Observation Protocols pp. 15-17		
2. Student Surveys pp. 17 - 18		
3. Value-added models pp. 19-21		
4. Teacher Performance Assessments pp. 21 - 23	<u>Using Teacher Evaluation Reform and Professional Development to Support Common Core Assessments</u>	