



# Being Critical Consumers

Using the Publishers' Criteria Documents  
to Align Materials, Programs, and  
Practices With the CCSS

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# Being Critical Consumers



- Should we use “it” just because “it” says *Common Core* on the front?
- When we implement materials, units, lessons, and strategies, what criteria can we use to determine if we are “on track” with the CCSS?
- The *Publishers’ Criteria* Can Help
  - K-2 ELA/Literacy                      3-12 ELA/Literacy
  - K-8 Mathematics                      High school  
  mathematics

# Publishers' Criteria Jigsaw

## K-12 ELA and Literacy



- **ELA and Literacy K-2**

- 1s – Key Criteria for Reading Foundations – pp. 3, 4, and top of 5

- **ELA and Literacy, Grades 3-12**

- 2s -- Key Criteria for Text Selection, pp. 3- top of 6
- 3s– Key Criteria for Questions and Tasks – pp. 6 – 8
- 4s-- Key Criteria for Questions and Tasks, Part 2 – pp 8-10
- 5s– Vocabulary, Writing to Sources, and Research – pp. 10-13

- **Literacy in the Subject Areas**

- 6s– Text Selection, pp. 14 – top of 16
- 7s – Questions and Tasks, pp. 16-18
- 8s – Academic Vocabulary, Writing to Sources, and Research, pp. 18-19

# Publishers' Criteria Jigsaw

## K-8 Mathematics



- K – 8 Math Publishers Criteria
- [http://www.achievethecore.org/content/upload/Math Publishers Criteria K-8 Spring 2013 FINAL.pdf](http://www.achievethecore.org/content/upload/Math_Publishers_Criteria_K-8_Spring_2013_FINAL.pdf)
- All groups read page 1 – top of page 3
  
- In addition, separate groups read:
  - Group 1 -- Focus pp. 3 – 5
  - Group 2 – Criteria pp. 6-9
  - Group 3 -- Focus in the Early Grades pp. 10 – 12 (5a)
  - Group 4: -- Focus in the Early Grades pp 13 (5b) – 16
  - Group 5: -- pp. 17 – 20
  - Group 6: -- Appendix-- pp. 21-22

# Publishers' Criteria Jigsaw High School Mathematics



High School Math Publishers' Criteria

[http://www.achievethecore.org/content/upload/Math Publishers Criteria HS Spring 2013 FINAL.pdf](http://www.achievethecore.org/content/upload/Math_Publishers_Criteria_HS_Spring_2013_FINAL.pdf)

Groups for High School Jigsaw Process:

- Group 1– Pages 1- 4
- Group 2 – Pages 5-8
- Group 3 – Pages 9-11
- Group 4 – Pages 12 – 15
- Group 5 – Pages 16 - 20



# Publishers' Criteria

- Putting the pieces together
- Being critical consumers
- Building systems of deep implementation

Opportunities	Challenges