

# How to Use Vermont Stories Videos and Discussion Guides

## Overview

Vermont Stories are meant to capture parts of the great work happening in Vermont schools related to the implementation of Act 77. Each story is accompanied by a discussion guide with definitions and guiding questions that can help educators foster the discussion about what personalized, proficiency based learning can be.

## Strategies for Using Videos

**Activator:** At the beginning of a conversation about collaboration, show this video and lead a brief discussion about it. Activating Questions:

- What resonated for you in this video?
- What questions did it raise for you?

**Text-Based Discussion:** For a more in-depth discussion, use this video as the “text” for a text-based discussion. Process:

- Show the video to your team
- Choose from the discussion questions, ask them one at a time
- Go around your team, giving each person 2 minutes to answer the question while the rest of the team is silent
- When all have had a chance, open the question up for discussion. Move on to the next question (do as many as you like)

**Public Engagement:** Use videos as tools to engage stakeholders (such as your community and families) in your effort to make school change.

Please Note: The videos won't replace (or even reduce) the need for multiple conversations and points of contact, but it provides support for school change in a variety of voices.

## More Information

- JOIN a regional Vermont [Collaborative Learning Group](#).
- READ [Act 77: An act relating to encouraging flexible pathways to secondary school completion](#)

